

I seek to apply my extensive experience in instructional program development and delivery to the training and education industry within a dynamic and customer oriented company. This organization will be committed to establishing long-term relationships, and is dedicated to integrity, honesty and compassion throughout its culture.

### Tradition of Performance Excellence

- Instruct & Train
- Problem Identification & Resolution
- Manage Fundraising Projects
- Customer Relations
- Network with new customers
- Successful Public Speaking
- Develop & Implement Programs
- Self-Motivated Independent Worker
- Facilitate/Mediate/Negotiate
- Initiate Action & Deliver Results

“Lori has completely overhauled the Special Ed. Program. She knows the law and holds administration and co-workers responsible for accommodating student needs...she represents the highest level of professionalism in the field and I am continually amazed at her depth of knowledge...Students respond favorably to her teaching style and respect her high expectations.

**Lori is someone I respect and trust. Her commitment to all she does is infectious. Most of all, she is fun to be around. My workday was certainly a brighter one when I knew she would be in my classroom.”**

*Jeri Walker-Bickett, English teacher and author, Melba High School*

## Lori Carriveau

1050 Laredo Circle  
Boise, Idaho 83705  
(208) 344-1759  
(208) 921-2436 Cellular

[carriveauconsulting@gmail.com](mailto:carriveauconsulting@gmail.com)

## EDUCATION AND BUSINESS CONSULTING

### **DEVELOP & IMPLEMENT PROGRAMS...STRATEGIC PLANNING...ASSESSMENT & EVALUATION**

Possesses proven ability to establish and nurture key relationships and positively affect programs through achievements in problem identification and resolution, and project management skills. Strong qualifications in program assessment and customer relations, and has in-depth experience in group and one-on-one educational delivery.

#### **Instruct & Train**

A nineteen year old student was unable to read using the conventional methods of school programs. Trained in multi-sensory approaches to reading, I developed and personally delivered a program to fit the student's needs. **Building self-esteem with each progressive step, the student was reading after 1 ½ years. He earned sufficient credit to graduate from high school and became gainfully employed.**

#### **Problem Identification & Resolution**

Our middle school had low ISAT scores and students needed skills to improve in a variety of areas in order to qualify for funding under No Child Left Behind requirements. Staff met and brainstormed possible solutions and identified specific problem areas. We designed programs to address three skill areas needing remediation, along with a motivational component to encourage individual commitment. **As a result, ISAT scores were raised in all three areas for 92% of students.**

#### **Manage Projects**

A middle school lacrosse team wanted to continue the sport, but were faced with no lacrosse team at Borah High. I advertised and held meetings to generate interest, met with school administration, developed registration materials and a team constitution, and recruited 35 new players. Named President of the club, I then researched and implemented several fund raisers and coordinated with other teams for advice. **The Borah Lacrosse team won the Idaho championship in its first year.**

#### **Customer Relations**

The needs of students with various learning disabilities were not being met and the school was faced with legal threats from students and frustrated parents. I researched laws, accommodations, and programs at other schools and developed a checklist for each of several handicapping conditions. **With individualized accommodation letters to advise instructors of each student's needs, student-faculty relations improved, legal threats were eliminated, and the school began attracting new LD students.**

#### **Conceptualize New Programs**

I was asked to develop a program to mainstream students from a resource/self-contained program into the regular classroom environment. I task analyzed all the skills these students would need to "fit in and learn", as well as the skills and knowledge their classmates would need to understand them. **This two-prong program to systematically train both groups successfully mainstreamed all students.**

#### **Successful Public Speaking**

The Pesky Center put on a professional development seminar each year, but were only able to afford employees as program presenters. After research and study, I developed a presentation on the Wilson Reading Program and delivered it at the conference. My presentation was well attended, and evaluation cards reported the attendees enjoyed the presentation and learned valuable new teaching techniques. **Student referrals to the Center doubled in the three months after my presentation.**

---

## PROFESSIONAL EXPERIENCE

---

<b>Richwood Winery, Calloway, MN</b> <b><i>Consultant and Customer Service Rep</i></b> <ul style="list-style-type: none"><li>• Create new opportunities to expand customer base and market products</li><li>• Assist with fundraising events with local non-profit organizations</li></ul>	2011-present
<b>Melba School District, Melba, ID</b> <b><i>Resource Room Teacher</i></b> <ul style="list-style-type: none"><li>• Taught reading, written language, math, and English.</li><li>• Child Study Team/ behavior management team member/Senior Projects</li></ul>	2008-2010
<b>Cascade School District, Cascade, ID</b> <b><i>Resource Room Teacher</i></b> <ul style="list-style-type: none"><li>• Taught reading, written language, math, and English.</li><li>• Child Study Team/RTI/ behavior management team member</li></ul>	2007-2008
<b>Boise School District, Boise, ID</b> <b><i>Substitute Teacher (2005 – 2008)</i></b> <ul style="list-style-type: none"><li>• Teach all subjects in grades K-12.</li><li>• Consistently requested for Special Education and ELL classrooms.</li></ul> <b><i>Resource Teacher K-3 (2004 – 2005)</i></b> <ul style="list-style-type: none"><li>• Taught K-3 Special Education classes.</li><li>• Team member of Special Education Group; team teacher for reading and math.</li></ul>	2004 - 2007
<b>Meridian School District, Meridian, ID</b> <b><i>Resource Room Teacher</i></b> <ul style="list-style-type: none"><li>• Taught reading, written language, math, and English.</li><li>• Child Study Team member and Lacrosse team advisor.</li></ul>	2002 - 2004
<b>Boise State University, Boise, ID</b> <b><i>Learning Disabilities Specialist</i></b> <ul style="list-style-type: none"><li>• Interviewed students with diagnosed learning and other disabilities and developed letters of accommodation for professors.</li><li>• Led student support groups; taught Freshman Experience.</li></ul>	1992 - 2000
<b>Lee Pesky Center, Boise, ID</b> <b><i>Education Therapist</i></b> <ul style="list-style-type: none"><li>• Conducted one-on-one therapies in reading and written language.</li></ul>	1998 - 2002
<b>Casey Family Program, Boise, ID</b> <b><i>Education Therapist/Tutor/Presenter</i></b> <ul style="list-style-type: none"><li>• Conducted one-on-one therapies and tutoring in reading, math and English.</li><li>• Presented various workshops to students and tutors</li></ul>	1990-2000
<b>Intermountain Hospital, Boise, ID</b> <b><i>Adolescent Psychiatric Hospital Teacher</i></b> <ul style="list-style-type: none"><li>• Taught all subjects in grades 6 – 12.</li><li>• Community liaison and treatment team member for individual education plans.</li></ul>	1990 - 1992
<b>St. Alphonsus Day Treatment Program, Boise, ID</b> <b><i>Education Director</i></b> <ul style="list-style-type: none"><li>• Program Director and community liaison for the program</li><li>• Taught all subjects in grades 6 – 12.</li></ul>	1989 - 1990

---

---

Lori Carriveau

(208) 921-2436 Cellular

---

---

### EDUCATION/CERTIFICATIONS

<b>University of Idaho</b> , Moscow, ID 1996	1993 –
<b>Graduate coursework in counseling, reading, and education</b>	
<b>Idaho State University</b> , Pocatello, ID 1988	1985 –
<b>Master of Arts – Counseling</b> (complete except thesis)	
<b>Boise State University</b> , Boise, ID	1980
<b>Bachelor of Arts – Elementary and Special Education</b> (cum laude)	

- **Standard Elementary Certification, All Subjects (K-8)**
- **Standard Exceptional Child Generalist Certification (K-12)**

*“I have worked with Lori for the past six years. She has worked as a tutor for the Casey Family Program, and has worked with a variety of students of all ages and abilities.*

*Lori also has prior experience in special education in public schools, and **I consider her an expert on learning disabilities and innovative teaching methods. This past year she has tutored a special education student for the Casey Program, and has improved her reading to a level no one thought was possible.** She is a professional who keeps up with the latest techniques and research.*

*In addition, Lori is totally delightful to work with. She is a bright, positive addition to any staff. **I cannot imagine anyone more enjoyable to have on a team.**”*

Diane Kruse, M.Ed., Ed.S., LPCP, Educational Consultant  
Casey Family Program

*“I have worked closely with many people from special ed during my several years at Horizon. **During these years, I have never worked with a teacher who has a passion for children, as does Lori Carriveau.** She has consistently gone the extra mile to make things work for the students – and many of the teachers. **It’s not a “job” for Lori. Lori really cares about each individual child. She pours her heart into each one of them.***

***My students who have worked with Lori this year have made more gains than any year before. Lori doesn’t just “talk” about making a difference, she fights to make a difference.**”*

Penny Burner, Teacher  
Horizon Elementary School